

# CHEROKEE INDIAN NORMAL SCHOOL

CATALOGUE

1935—1936

ANNOUNCEMENTS FOR  
1936—1937

VOL. I

JUNE, 1936

NO. 2

CHEROKEE INDIAN NORMAL SCHOOL  
PEMBROKE, N. C.



# CHEROKEE INDIAN NORMAL SCHOOL

## CATALOGUE

1935—1936

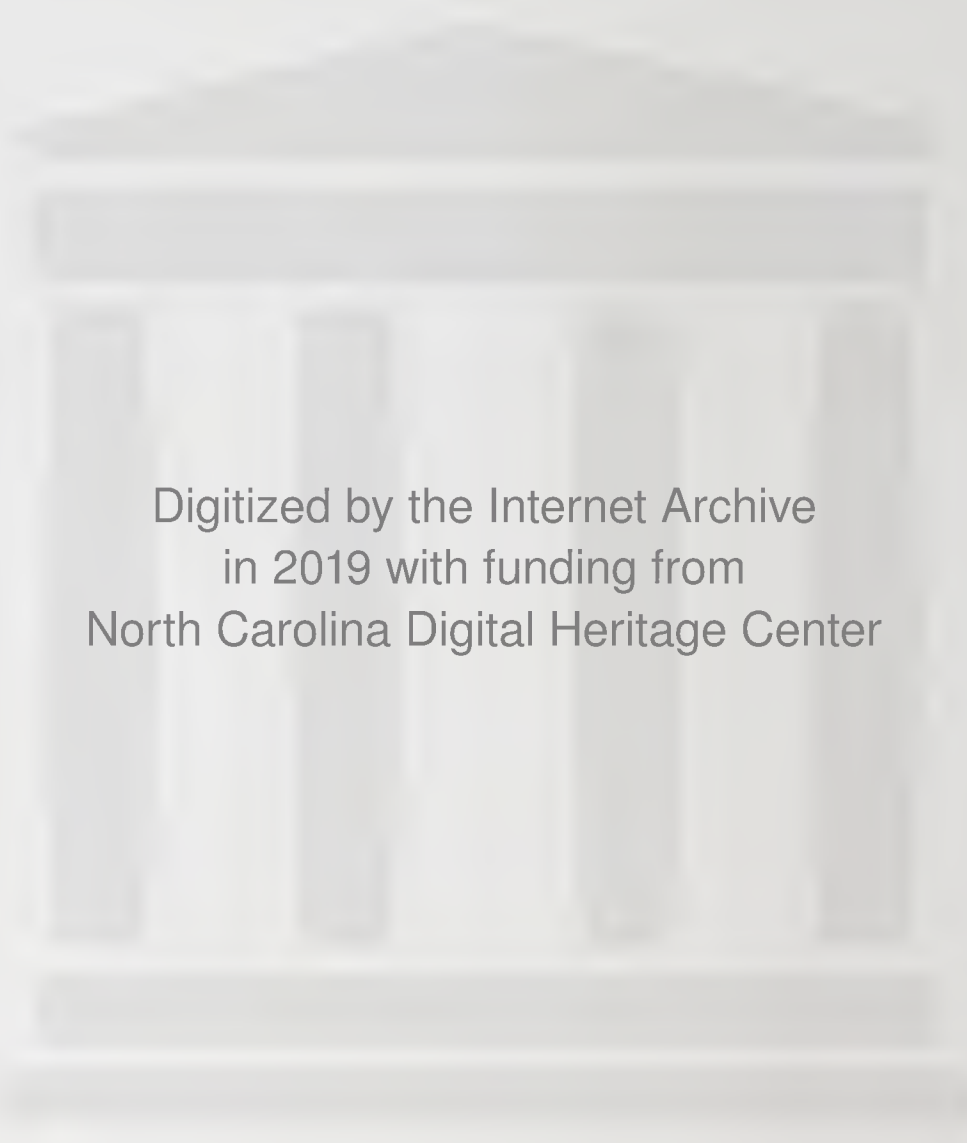
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MAIN BUILDING--CHEROKEE INDIAN NORMAL SCHOOL

# CALENDAR

1935							1936							1937																		
<b>JULY</b>							<b>JANUARY</b>							<b>JANUARY</b>																		
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<b>DECEMBER</b>							<b>JUNE</b>							<b>JUNE</b>																		
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29	30	31					28	29	30				27	28	29	30	31			27	28	29	30									



BOARD OF TRUSTEES

**CALDENDAR FOR 1936-1937****1936**

September 28, Monday.....Fall Quarter Opens. Opening exercises and registration of students.  
 November 26, 27, Thursday, Friday.....Thanksgiving holidays  
 December 18, Friday .....Christmas holidays begin

**1937**

January 4, Monday.....Winter Quarter begins  
 March 22, Monday.....Spring Quarter begins  
 June 4, Friday.....Session closes

**SCHEDULE OF COMMENCEMENT EXERCISES****1936****FRIDAY EVENING, MAY 29th**

8:00 P.M.—Annual Music Recital and Annual Debate.

**SUNDAY, MAY 31st**

3:00 P.M.—Annual Commencement Sermon, Dr. Luther Little, Pastor,  
 First Baptist Church, Charlotte, N. C.

**TUESDAY, JUNE 2nd**

8:00 P.M.—Society Night. Annual Declamation and Recitation Contests.

**THURSDAY, JUNE 4th**

8:00 P.M.—High School Graduation Exercises.

**FRIDAY, JUNE 5th**

10:00 A.M.—College-Normal Graduating Exercises.

11:00 A.M.—Commencement Address, Dr. Julian Miller, Editor, *The Charlotte Observer*.

12:00 M. —Presentation of Diplomas.

1:30 P.M.—Annual Oratorical Contest.

2:15 P.M.—Presentation of Medals and Awards.

2:30 P.M.—Demonstration of work by deaf students.

8:00 P.M.—Annual Commencement Play.



**BOARD OF TRUSTEES**

R. H. LOWRY, <i>Chairman</i>	W. D. OXENDINE, <i>Secretary</i>
REV. L. W. JACOBS	M. L. LOWRY
E. LOWRY	REV. S. A. HAMMONDS
CARL MAYNOR	REV. D. F. LOWRY
EARLY BULLARD	J. A. SAMPSON
E. B. SAMPSON	

**EXECUTIVE COMMITTEE OF THE BOARD**

R. H. LOWRY	W. D. OXENDINE
REV. L. W. JACOBS	

J. E. HILLMAN, Ph.D., State Department of Education, *Director*

**OFFICIALS OF THE INSTITUTION**

G. G. MAUGHON.....*Superintendent*  
 J. R. LOWRY.....*Dean of the College and Normal and Principal of High School*

FACULTY ADVISERS:

J. B. DAVIS.....*College*  
 R. E. CONELLEY.....*Normal*  
 J. R. LOWRY.....*High School*

MISS EVELYN BATTS.....*Librarian*  
 MRS. EDITH LOCKLEAR.....*Matron and Dietitian*  
 MISS KITTY BLUE.....*Bookkeeper*  
 WILLIAM R. LOCKLEAR.....*Superintendent of Buildings and Grounds*  
 HERBERT LOWRY.....*Night Watchman*

## FACULTY—1935-1936

- G. G. MAUGHON, A.B., M.A.----- *Superintendent*  
 A.B., Mercer University; M.A., University of Georgia; Graduate Student, Columbia University.
- J. R. LOWRY, A.B.----- *Dean, Principal, High School Mathematics*  
 A.B., Lynchburg College; Graduate Student, Toulouse University, France; Graduate Student, University of Virginia; Moody Bible Institute.
- J. B. DAVIS, A.B., M.A., Th.B., Th.M.----- *English, History*  
 A.B., Wake Forest; M.A., University of North Carolina; Th.B., Th.M., and Residence Work completed for Th.D., Southwestern Seminary; Residence Work completed for Ph.D., Southwestern Baptist University.
- R. E. CONELLEY, A.B., M.A., Ph.D.----- *Education*  
 A.B., Indiana University; M.A., Indiana University; Ph.D., University of Pittsburgh.
- REBA MILLSAPS, A.B., M.A.----- *French*  
 A.B., Maryville College; M.A., University of Tennessee.
- EMILY JOHNSON, A.B., M.A.----- *Assistant in Education*  
 A.B., George Washington University; M.A., Columbia University.
- MARIE BRYANT, A.B., M.A.----- *Mathematics, Science*  
 A.B., University of South Carolina; M.A., University of South Carolina; Graduate Student, University of North Carolina, and Columbia University.
- MARY MAYNE, B.M.----- *Music*  
 B.M., Brenau College.
- MRS. R. P. MOORE, A B., M.A.----- *Critic Teacher*  
 A.B., Lawrence College; M.A., University of Georgia.
- W. H. JOHNSON, B.S.----- *High School Agriculture*  
 B.S., North Carolina State College; Graduate Student, *ibid.*
- LILLIAN PHILLIPS, A.B.----- *High School Business Education*  
 A.B., La Grange College; Diploma, Southern Business College; Graduate Student, University of North Carolina.
- MRS. W. R. LOCKLEAR, A.B.----- *High School History and Dramatics*  
 A.B., North Carolina College for Women; Graduate Student, University of North Carolina.
- IRA PATE LOWRY, B.S.----- *High School Science*  
 B.S., Dakota Wesleyan College; Graduate Student, Kentucky State Teachers College.
- D. G. JETER, A B.----- *High School Mathematics*  
 A.B., Furman University.
- GRACE EARNHARDT, A B.----- *High School English*  
 A.B., University of North Carolina; Graduate Student, *ibid.*
- PHODA LOWRY, B.S.----- *High School Home Economics*  
 B.S., East Radford State Teachers' College.
- MRS. GEORGE H. BAILEY ----- *Teacher of the Deaf*  
 Student at Mt. Airy; Student at Gallaudet.
- EVELYN BATTS, A.B., A.B. in Library Science----- *Librarian*  
 A.B., Atlantic Christian College; A.B., in Library Science, University of North Carolina.

# CHEROKEE INDIAN NORMAL SCHOOL

(Founded in 1887 by an Act of the Legislature of North Carolina)

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## HISTORICAL SKETCH

### Origin to Present Day History of the Cherokee Indian Normal School at Pembroke, N. C.

In 1887, under the influence of Honorable Hamilton McMillan, representative in the Legislature from Robeson County, a law was passed providing for the establishment of a Normal School for the Indians of Robeson County. The law stipulated that only those above fifteen years of age might attend, and then only if they signed a contract to teach at least one year. The law appropriated \$500.00 from the State treasury for maintenance only and carried a further provision that, if a building were not provided and the money actually used for the maintenance of the school, the Legislature of 1889 should repeal the Act.

### THE PIONEERS BEGAN

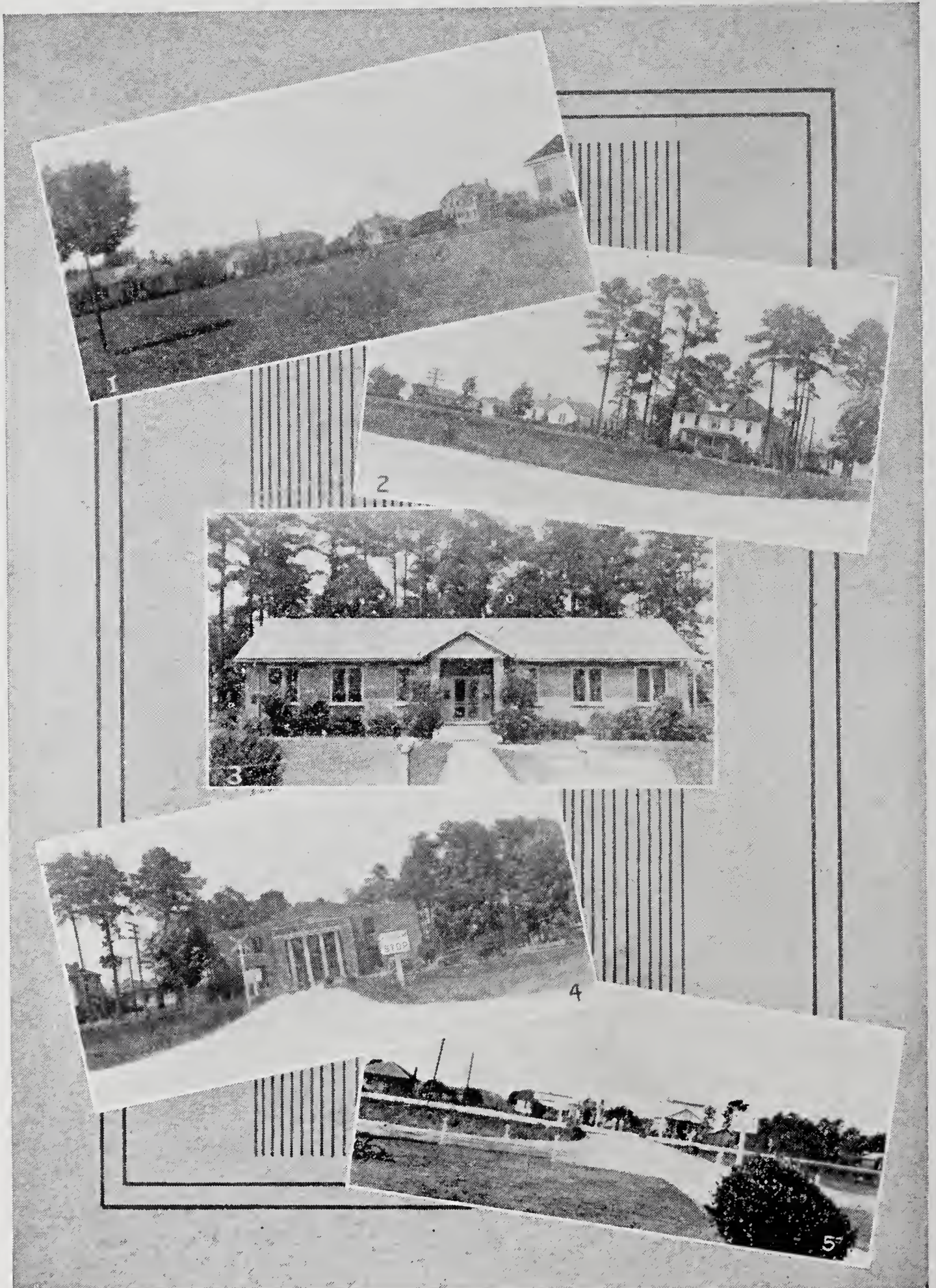
Rev. W. L. Moore, who had taken four years of Normal work, took the initiative and a meeting was called. Only four men responded. Finally the Legislature appointed Messrs. W. L. Moore, Preston Locklear, James Oxendine, who was a former county commissioner, and James Dial, Sr., as trustees to carry out the provisions of the Act. It gave them authority to elect three other trustees thus bringing the trustee body up to seven. Messrs. J. J. Oxendine, Isaac Braboy, and Ollen Oxendine were elected.

This Act of the General Assembly of North Carolina was ratified March 7, 1887. These Indian trustees were appointed and given full power to rent or acquire suitable buildings, to appoint teachers, and to do all necessary things to inaugurate a Normal School.

The Indians seemed to think the Act to be a "trap" instead of a means for advancement. However, with opposition on every hand, with money scarce, and with only a few really interested in education, a subscription was raised among both whites and Indians to purchase a site. One acre of land across the road opposite New Hope church was bought from Rev. William Jacobs for \$8.00, upon which was erected a two-story building which would have cost around \$1,000.00, had not a large amount of material and labor been given gratis. Prof. W. L. Mocre, who had been a teacher in the public schools of Robeson County for several years, not only gave \$200.00 in cash toward the erection of the building, but he also quit teaching for a year and gave his services in the interest of the school in order that the project might be put over within the two years required by the legislative act.

Prof. W. L. Moore was elected the first principal and teacher. He began work in the fall of 1887 with an enrollment of fifteen students. He kept the school together during the year and thus fulfilling the provision of the law, he drew from the State the first money provided for the education of the Indians of Robeson County.

The Legislature of 1889 raised the appropriation to \$1,000.00 and granted the same sum for many years afterward.



TEACHERS' COTTAGES

GIRLS' DORMITORY

MAIN BUILDING

BOYS' DORMITORY

CAMPUS STORES

Rev. W. L. Moore served the school for three years as principal and teacher. He was succeeded by Prof. Bauder, who later was followed by Prof. Stuart. About 1894, Rev. David Baldharrie Simpson, who in many ways was the ablest teacher the school ever had, took charge and the school began to be known for its scholarship. Prior to this time no studies were attempted above what is now known as the seventh grade. Prof. Simpson was followed by Prof. Hiden, the walking man, and he in turn by Professors Lamb and Jones. The latter was aided in the completion of his term by Rev. C. R. Sampson, a former student of the first principal, Prof. Moore. Rev. O. R. Sampson was also a trustee and served on the Board of Trustees for thirty years. Of all the friends and helpers he touched the school at more points, knew it more intimately, and served it longer than any other man has done. After teaching the unexpired term of Prof. Jones in 1899, Mr. O. R. Sampson was followed by Prof. T. C. Henderson, from Transylvania County. He was a successful worker for four years. Prof. Henderson was very interested in the welfare of the school and taught any subject the students were able to handle, since the school had not yet been standardized. Prof. M. E. Clark, from Cherokee County, followed. He was succeeded by Prof. D. F. Lowry, who had received the first diploma issued by the school under date of 1905 for having completed the Scientific Course offered at that time. Following Prof. Lowry were Professors Seawell and Edens.

In 1909 a new site for the school was purchased at Pembroke, N. C., and the Legislature appropriated \$3,000.00 for a new building. Prof. Edens moved the school to its present location with small interruption and graduated the second student in the history of the school, Mr. John A. B. Lowry, in the spring of 1912. Two years later under the leadership of Prof. O. V. Hamrick, two other students, Misses Winnie Lee Bell and Ruth Sampson completed high school. Prof. Hamrick was followed by Prof. Neal, who in turn was succeeded by Prof. T. C. Henderson in 1918. Under his vigorous leadership the faculty was enlarged and new high school courses offered. Vocational training for both boys and girls was organized.

The school found a friend in the Legislature in the person of Judge L. R. Varser, of Lumberton, N. C., who will be remembered with Honorable Hamilton McMillan, as the friends of Indian education. In 1921, the Legislature appropriated \$75,000.00 under the terms of a bill sponsored by Judge Varser, for the erection of a new and up-to-date building. Very few people have been known to rejoice as these did when they were able to occupy it for their commencement exercises in the spring of 1923.

The vigorous policies of Prof. Henderson were carried forward under the steady hand of Prof. A. B. Riley from 1922 to 1926. A dormitory was built and faculty homes were erected. The high school was given standard rating by the State High School Inspector in 1924. The summer school begun under Prof. Henderson was made larger and students were graduated almost every year, and these in turn spread the gospel of education among the people.

Another advance in the work of the school came in 1926. The Legislature by Act of 1885 had created a Normal school, yet no work of Normal level had been taught, except during the summer schools. On the resignation of Prof. Riley, the trustees employed Prof. S. B. Smithey from the faculty of the University of North Carolina to take charge. On the foundation laid by his predecessors he was able to begin a real Normal class in the fall of



SUMMER SCHOOL GROUP—JUNE 15-JULY 24, 1936

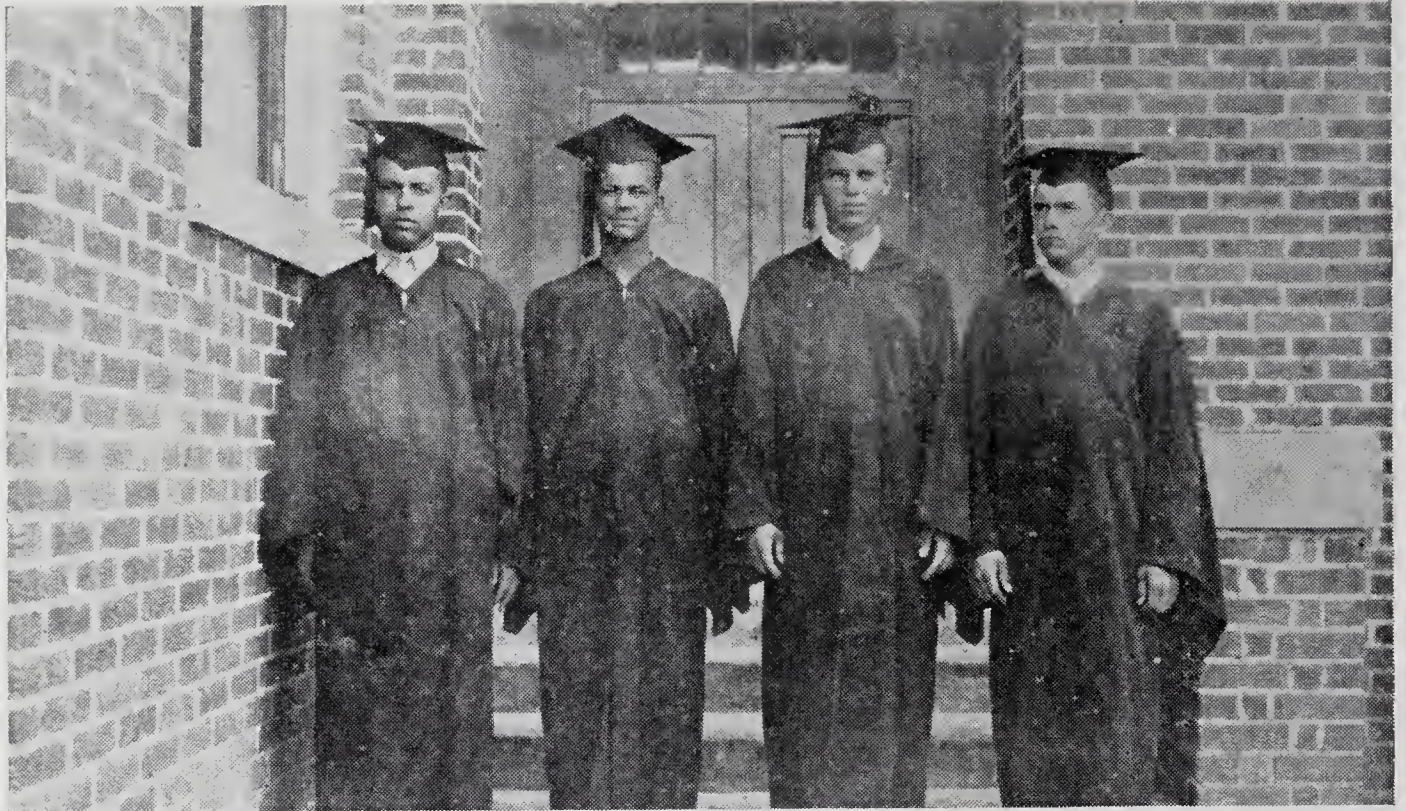
that year with one full time and one part time instructor. The next year still further improvements were made in the teaching personnel and in equipment so that the Normal work could be carried through successfully. The highest point of attainment reached up to this time came at the forty-first commencement, June 1, 1928, when the people were able to witness the graduation of the first Normal class and hear the head of the Institution read a message from the State Board of Education designating this as a standard school.

Prof. Smithey was succeeded by Prof. J. E. Sawyer in the fall of 1929. Prof. Sawyer held an M.A. degree from the University of North Carolina. He carried forward the program of his predecessor regarding the appropriation made by the State and soon an athletic field and grand stand were completed costing about \$3,000.00. A new home economics building costing \$8,000.00 and a larger water tank costing nearly \$5,000.00 were placed on the campus. Also, much improvement on the grounds was made. The school advanced not only doing standard Normal work, but also doing two years of college work.

Upon the resignation of Prof. Sawyer in the summer of 1935, Prof. G. G. Maughon was elected superintendent. He received his M.A. degree at the University of Georgia, and took post-graduate work in the field of education at Columbia University. It was at this time that a department for the teaching of the deaf was added. A commercial teacher and a full time librarian were employed. The number of volumes in the library was increased to over two thousand and these were catalogued under the Dewey Decimal System. The policy of employing a larger number of married male professors with higher degrees strengthened the faculty. The number of instructors was increased to sixteen in addition to the librarian and superintendent, with seven of these teaching in the college and Normal. Steps have been taken to add the third year to the college and Normal during the summer of 1936, with the fourth year in the not so far distant future. The problem of additional room must be solved.

Rev. J. R. Lowry came to the Institution as teacher in 1927, and later was made principal of the high school and Dean of the college and Normal. He is a graduate of Virginia Christian College at Lynchburg, Va., and has done postgraduate work at the University of Virginia. His ideals, life, and work have held high the torch of progress.

The present Board of Trustees is composed of eleven citizens of our community. They are Messrs. R. H. Lowry, Chairman, W. D. Oxendine, Secretary, D. F. Lowry, S. A. Hammonds, Lonnie Jacobs, E. Lowry, Early Bullard, J. A. Sampson, M. L. Lowry, Carl Manor, and E. B. Sampson.



COLLEGE SENIORS, 1936



NORMAL SCHOOL SENIORS, 1936



## RATING OF THE SCHOOL

The school is accredited by the North Carolina State Department of Public Instruction.

## LIBRARY

The school has a well-balanced selection of 2,000 books which are catalogued, and under the supervision of a well-trained librarian. It has a daily subscription list that includes the leading newspapers, magazines, and periodicals, to which all students have access, with sufficient space, tables, and chairs for reading and study. The library is the institution's most valuable physical equipment.

## LITERARY SOCIETIES

The Cherokee Indian Normal School, recognizing the importance of clear thinking, sound reasoning, and impressive expression, fosters literary societies for the highest development of each and every student.

In the high school, there are two societies for boys, the Philomathean and the Lumbee. While a boy may join either society he chooses, not more than three-fifths of the number of boys may belong to either society. The high school girls belong to the Excelsior literary society.

Within the college and Normal there are two societies.

Each of these societies meets weekly. Each society elects, at the beginning of the fall quarter, a member of the faculty who serves as sponsor throughout the year.

## ATHLETICS

Adopting the ancient philosophy, "A sound mind in a sound body," the school encourages all forms of physical, as well as mental and moral development. To this end, many classes have programs of physical training. The school employs an athletic coach who encourages, trains, and directs participation in all the athletic sports, both for boys and girls.

## SUMMER SCHOOL

In order to meet the requirements of advancing standards of teacher training and in order to make it possible for many of our teachers to raise their present certificates, a six weeks summer school is being offered to those who wish to receive credit towards raising certificates of all grades up to and including the new requirements for the B grade certificate. In addition, credits may be earned by college or normal students through the third year level. Each course offered will cover the equivalent of a full quarter's work. Courses offered are in English, Education, History, and other fields for which there is sufficient demand.

## SOME GENERAL REGULATIONS

1. Chapel exercises are regarded as an essential part of the work of the institution. Attendance is required.
2. No student will be exempt from the final examination in any course. In addition to quizzes, term reports, tests, etc., every credit course shall

include a formal examination which shall be given at the close of the course at the time designated by the examination schedule.

3. The institution reserves the right to decline to register students whose past record is such as to indicate moral or scholastic unfitness.

4. Candidates for graduation are required to be present for graduation exercises, unless officially excused. Diplomas will not be granted to those who are absent without official approval.

5. Visitors will not be received in the dormitories, except for reasons approved by the ones in charge of the dormitories.

6. All damage to furniture or buildings will be repaired at the expense of students causing same.

7. Unauthorized and unnecessary cutting of classes will be penalized.

8. All absences from class must be passed upon in writing by the Dean.

9. Students registering in the various departments will do so under the advice and approval of the faculty adviser for that department.

10. A course which is dropped after the time limit for changes, except upon the advice or approval of the Dean, will be reported at the end of the quarter as a failure.

11. No credit will be allowed for any course which is taken in any department without the approval of the faculty adviser of that department. In all cases the amount of work carried by a student must conform to the regulations set up under "Student Load."

## MEDALS AND AWARDS

In order to encourage the students to attain the highest in department and scholarship, several medals and awards are offered on the competitive basis. Each year the school offers gold medals to the best high school declaimer, reader, orator, and best all-around student. The J. B. Davis debater's medal is offered each year to that young man or young woman in the college or normal departments who is adjudged to be the best debater.

### WINNERS OF MEDALS AND AWARDS

#### Highway Safety Essay Contest

First Place—Joe Smith. Award—Gold Medal.

Second Place—Carl Walter Bell.

Third Place—James R. Jacobs.

#### Annual Debators' Contest

First Place—Margolious Sanderson. Award—Gold Medal.

Second Place—Carl Walter Bell.

Third Place—Earlie Maynor.



DEAF STUDENTS, 1936



HIGH SCHOOL SENIORS, 1936

### Annual Declaimers' Contest

First Place—Anson Locklear. Award—Gold Medal.  
 Second Place—Earl Sampson.  
 Third Place—Carlie Oxendine.

### Annual Readers' Contest

First Place—Margaret Locklear. Award—Gold Medal.  
 Second Place—Dorothy Chavis.  
 Third Place—Stella Graham.

### Annual Oratorical Contest

First Place—Dorsey Lowry. Award—Gold Medal.  
 Second Place—Junior Locklear.  
 Third Place—Beulah Ransom.

### Best All-Around Student

First Place—Junior Locklear. Award—Gold Medal.  
 Second Place—Helen Lowry.

## RELIGIOUS ATMOSPHERE

Believing that the moral and religious development of the student is an important factor in preparation for life, the school seeks to encourage each student to form the best habits, cultivate uprightness of character and conduct, and to give due attention to spiritual adjustments and relations in life. Within reach of the campus are several churches with which students and teachers are associated.

## DISCIPLINE

The aim of all discipline is two-fold: first, to develop self-control in the individual; second, to protect the welfare of society. To this end the following general rules and regulations have been set up by the board of trustees:

### GENERAL RULES

1. Any student known to associate himself or herself with parties or places which would cast reflection on the institution, shall be dismissed from the institution.
2. Any student known to be guilty of intoxication shall be dismissed from the institution.
3. Any student known to do anything that shall bring him or her under the civil law, shall be dismissed from the institution until such time as said student shall be proved innocent of charges preferred against him or her.
4. Conclusion: The board of trustees and faculty of the institution expect each member of the student body always to play the part of a lady or gentleman at all times and places.
5. The action of the faculty in dismissing any student shall not be reviewed by the board of trustees, except in very exceptional cases.

**SPECIFIC RULES**

1. Day students are not allowed in the dormitories.
2. All ball playing shall be under the supervision of the coach.
3. No student is allowed to remain in the building or on the campus after school unduly.
4. Students are not allowed to be outside of buildings unnecessarily.
5. No student is allowed to leave the campus without proper permission.
6. No outside guest shall be allowed to participate in any school or class function without the approval of the social committee and the head of the institution.
7. Students are not allowed to participate in any class function (parties, clubs, outings, etc.) without proper authority and a qualified chaperon.
8. No student is allowed to participate in any unwarranted criticism of the policy of this institution.

**EXPENSES**

It is the desire of the Board of Trustees of Cherokee Indian Normal School to keep the total charges within the reach of every student. Expenses listed are for students coming from Robeson and adjoining counties. All fees are payable in advance.

**SCHEDULE OF FEES**

Room Rent in Dormitories, Four Weeks.....	\$ 2.50
Table Board, Four Weeks.....	16.00
High School, Year.....	2.00
College, Per Quarter.....	9.00
Normal, Per Quarter.....	6.00
Piano and Voice, 8 Lessons.....	2.50
Typing, Per Month.....	1.00
Diploma .....	3.00

**STUDENT LOAD**

The minimum number of hours which a regular student may carry is twelve and the maximum number is eighteen. Students wishing to register for more than eighteen hours must have had an average of at least B for the previous quarter. In no case will a student be permitted to register for more than twenty-one hours.

No student will be permitted to take any course, or make up work under a private tutor, whether teacher or some other instructor, without first obtaining written permission from the superintendent.

**LATE REGISTRATION AND ABSENCES**

In case of late registration the number of hours of a student's load will be subject to reduction in proportion to the amount of time lost, such reduction not to go below the minimum of twelve hours. A student should not enter any quarter more than five days late. The number of times a student may be absent from class should not exceed 10 percent of the class periods, including late registration.

## ENTRANCE

For admission to the high school, a student must satisfy the principal that he has satisfactorily completed work equivalent to that represented by the seventh grade. For admission to the normal or college departments, a student must present a diploma or certificate of graduation from a standard high school. Or, he must pass the regular college entrance examination given to graduates of non-standard high schools. To be entitled to enter either the high school or college or normal, he must satisfy the Legislative Committee as to his racial eligibility.

## EXAMINATIONS AND GRADES

The session is divided into three terms or quarters of approximately twelve weeks each, at the end of which, examinations are given.

The basis of grading shall be as follows: A, represents 95-100; B, 90-95; C, 80-90; D, 70-80; E, 60-69, or conditional; F, failure; I, work that is satisfactory, but incomplete. An E may be removed at any time during the year by satisfying the teacher in whose department such grade has been given, or by passing the next examination given in that course; otherwise, that E becomes an F, which can be removed only by substituting a higher grade made by repeating the course.

## THE CLASS FOR THE DEAF

(By Mrs. Geo. H. Bailey)

In accordance with an act of the 1935 legislature of the State of North Carolina, a class for the deaf and dumb Indians of Robeson County was started October 27, 1935 as a department of the Cherokee Indian Normal School.

Mrs. George H. Bailey of Raleigh, North Carolina, was appointed teacher and supervisor. There were five students, two boys and three girls, whose ages ranged from fourteen to twenty. Only one of this group had had any previous schooling.

The methods of instruction were adopted from the State School for the Deaf, at Morganton, North Carolina, which school ranks as one of the best in the profession. Speech and lip reading are encouraged in those who can profit by them. Simple religious instruction is given.

Though we have had only seven and one-half months of instruction, the class has made remarkable progress, the oldest student, a boy of twenty, having covered over two years of school work as outlined at the Morganton School, though minus speech instruction.

It is clearly evident that the class has acquired a new aspect of life with its new found happiness through education. Several demonstrations were given throughout the school term before the school's student body and faculty, in which the deaf students showed the results of their learning. They proved their ability to read, write, and reason intelligently. At these demonstrations the deaf girls wore their new dresses that they had learned to make in the class room, where we have a sewing machine. They have made eight dresses, five aprons, two embroidered pieces, one small quilt, and a slip, besides doing their own mending and darning.

The girls, who board at the women's dormitory, have looked after the second floor there, doing the sweeping, dusting, and cleaning of the bath room as part of their training. They also helped in the dining room and kitchen.

Accompanied by their teacher they took daily walks before supper. Living as they do in the county, they went home every other week end, weather permitting. This gave them a chance to look after their laundry, the school having no facilities for such. It also gave the teacher a chance to rest, and plan ahead for their welfare.

They improved in appearance, health, and conduct. At no time were they troublesome, which fact can be attributed to the constant supervision, co-operation and confidence of the school's superintendent, Mr. G. G. Maughon, whom the students love very much.

## COMMERCIAL DEPARTMENT

The Cherokee Indian Normal School offers a course in business and office training. It is the aim of the course to afford a sound knowledge of the fundamental business facts and principles in addition to such practical training in business methods as it is possible for a high school to give. The course is designed to give the pupils a deeper insight into the problems of their special vocation as well as a broader knowledge of the allied field of business activity.

### SHORTHAND

<b>Gregg Shorthand</b>	<b>5 periods a week</b>	<b>1 unit</b>
<i>Gregg Publishing Company.</i>		

The Gregg System of Shorthand is used in this course, because it has been found by long years of experience to be the system of high speed and accuracy. The course is open to any member of the tenth and eleventh grades. The first year of this work is devoted to the study of the principles and to dictation in business letters. The second year is given to dictation and transcription entirely, covering all lines of business, newspaper and magazine articles, essays, lectures, and sermons, legal and court matter. Special attention is given to letter filing, business correspondence, and office work in general.

### TYPEWRITING

<b>Technique and Projects</b>	<b>5 periods a week</b>	<b>½ unit</b>
<b>Sorelle and Smith</b>	<b>10 periods a week</b>	<b>1 unit</b>
<i>Gregg Publishing Company.</i>		

The pupil learns to write by the touch method, which means operating the machine without looking at the keyboard. This prevents eye strain and is much more rapid than the sight method. Pupils are taught to operate several makes of machines, to clean, oil, and adjust them. Careful attention is given to copy work, shorthand notes and dictation, tabulating and duplicating.

**BOOKKEEPING AND ACCOUNTING**

**Twentieth Century Bookkeeping**                      **5 periods a week**                      **1 unit**  
*South-Western Publishing Company.*

During the first year the bookkeeping course includes a study of the theory of debits and credits, practice in journalizing simple entries, and a study and classification of the different forms of entries. At the end of each month's work the pupil posts the books, takes a trial balance and closes the ledger account, making a special study of the trial balance sheet and its importance to business. The pupil then has practice in constructing entries of two or more debits and two or more credits.

The second year begins with a review of principles learned in the first year's work for the purpose of freshening the pupil's mind preparatory to opening the books of a modern retail grocery business, at first by single entry, after which the books are changed to double entry. Then the pupil opens another set of books and conducts a general commission business. Sales books, account sales register, shipment ledger, cash book, receiving book, journal, general ledger, and loose-leaf consignment ledger are used. At regular stages of the work the pupil closes the books, makes out business and financial statements for the purpose of showing the different sources of profit, and makes changes, where necessary, for elementary excess losses on any particular item. A study is made of the different kinds of corporations, how created, purposes, supervision, life of charter, etc.

## FOUR-YEAR CURRICULUM FOR THE CHEROKEE INDIAN NORMAL HIGH SCHOOL DEPARTMENT

### FIRST YEAR

	<i>Periods Per Week</i>	<i>Credit</i>
English I (Required).....	5	1
Mathematics I (Required).....	5	1
Arithmetic $\frac{1}{2}$ and Algebra $\frac{1}{2}$ , or General Mathematics.		
History I (Required)—Cooperative Citizen.....	5	1
Elective (one).		
Science I—General Science .....	5	1
Latin I .....	5	1
Home Economics I.....	10	1
Agriculture I .....	10	1
Typing .....	10	1
Shorthand .....	5	1

### SECOND YEAR

	<i>Periods Per Week</i>	<i>Credit</i>
English II (Required) .....	5	1
Mathematics II (Required) Algebra.....	5	1
Science II (Required) Biology.....	7	1
Elective (one).		
History II—World History .....	5	1
Latin II .....	5	1
Home Economics II.....	10	1
Agriculture II .....	10	1
Typing .....	10	1
Shorthand .....	5	1



**THIRD YEAR**

	<i>Periods Per Week</i>	<i>Credit</i>
English III (Required .....	5	1
History III (Required American.....	5	1
Elective (two).		
Mathematics III—Plane Geometry .....	5	1
Science III—Chemistry .....	7	1
Social Science—Physical Geography ½		
and Industrial and Com. Geography ½.....	7	1
Agriculture III .....	10	1
Latin III .....	5	1
*French I .....	5	1
Typing .....	10	1
Shorthand .....	5	1

**FOURTH YEAR**

	<i>Periods Per Week</i>	<i>Credit</i>
English IV (Required) .....	5	1
Elective (three).		
Science IV—Physics .....	7	1
Agriculture IV .....	10	1
Latin IV .....	5	1
French II .....	5	1
History IV—Economics ½, Sociology ½.....	5	1
Typing .....	10	1
Shorthand .....	5	1
Advanced Mathematics .....	5	1

**Requirements for High School Graduation:** English 4; Mathematics 2; Social Science 2; Science 2; Foreign Language 2; Electives 4.

All elective courses must have at least six applicants before they will be given (unless by special permission from the Administration).

All back subjects must be taken care of before advanced work is given.

Only by special permission one will be allowed to carry more than four subjects.

All students are expected to take part in the extra-curricula activities of the school, such as athletics, literary societies, glee clubs, etc.

The length of the class period is sixty minutes, with fifty-five minutes in the clear. This applies to high school, college, and normal school classes.

**REQUIREMENTS FOR GRADUATION**

Applicants for the diploma from the Junior College and Normal shall have received a minimum of 96 quarter hours credit in quantitative grades; and, in addition, 96 qualitative points.\* (See footnote page 24.)

Applicants for the diploma for three years of study shall present a minimum of 144 quarter hours of quantitative credit, and in addition, 144 qualitative points.\* (See footnote page 24.)

\*A student not taking Latin in the first and second years must elect French in the third and fourth years.

## REQUIREMENTS FOR THE TWO-YEAR DIPLOMA, COLLEGE

FIRST YEAR			SECOND YEAR		
Fall			Fall		
	<i>Hrs.</i> ***			<i>Hrs.</i> ***	
English 131 .....	4		English 231 .....	3	
History 131 .....	3		History 231, American	2	
Biology 131 .....	4		Science 231 .....	4	
Mathematics 131 .....	3 or 1-2		Mathematics .....	3****	
Language 131 .....	3		Language 231 .....	3	
Total .....	—	17	Total .....	—	15
Winter			Winter		
	<i>Hrs.</i> ***			<i>Hrs.</i> ***	
English 132 .....	4		English 232 .....	3	
History 132, European	3		History 232, American	2	
Biology 132 .....	4		Science 332 .....	4	
Mathematics 132 .....	3 or 1-2		Mathematics .....	3****	
Language 132 .....	3		Language 232 .....	3	
Total .....	—	17	Total .....	—	15
Spring			Spring		
	<i>Hrs.</i> ***			<i>Hrs.</i> ***	
English 133 .....	4		English 233 .....	3	
History 133, European	3		History 233 (Citz.)	2	
Biology 133 .....	4		Science 233 .....	4	
Mathematics 133 .....	3 or 1-2		Mathematics .....	3****	
Language 133 .....	3		Language 233 .....	3	
Total .....	—	17	Total .....	—	15
Total .....		51	Total .....		45
Grand Total .....			96		

## REQUIREMENTS FOR THE THREE-YEAR DIPLOMA, COLLEGE

(In Addition to the Two-Year Course)

Fall	Winter	Spring
<i>Hrs.</i>	<i>Hrs.</i>	<i>Hrs.</i>
English .....	English .....	English .....
3	3	3
**Electives (not more than 6 hrs. in one field) .....	**Electives .....	**Electives .....
13	13	13
Total .....	Total .....	Total .....
16	16	16
Grand Total .....		
144		

\*For each Grade "A"—4 quality points; for each "B"—3 points; for each "C"—2 points; for each "D"—1 point, where "A" is Excellent, "B" is Good, "C" is Average, "D" is Passing, "E" is Coidition, "F" is Failure, and "I" is Incomplete.

\*\*Not more than two electives may be taken from one field; and these must be above the Sophomore grade.

\*\*\*Courses numbered in the 100 brackets are Freshmen courses, 200 for Sophomores, 300 for Juniors, etc. Example: English 131, means First Year, Three recitations weekly, First Quarter.

\*\*\*\*Or Latin, Sophomore and Junior Elective.

**COURSES OF STUDY—COLLEGE****ENGLISH**

131, 132, 133—**Rhetoric, Composition, Literature.** Fall, Winter, Spring. Emphasis on sentence, paragraph, theme structure; assigned readings; conferences. Five recitations weekly. Credit, 5 hours per quarter. Required of all Freshmen.

231, 232—**Survey of English Literature.** Fall and Winter. Three recitations weekly. Required of all Sophomores. Credit, 3 hours per quarter.

233—**Survey of American Literature.** Spring. Three recitations weekly. Required of all Sophomores. Credit, 3 hours.

331—**Pre-Shakespearean Drama.** Fall. Three recitations weekly. Elective. Credit, 3 hours.

332—**Shakespearean Drama.** Winter. Three recitations weekly. Elective. Credit, 3 hours.

333—**Modern Drama.** Spring. Three recitations weekly. Credit, 3 hours. Elective.

231P—**Children's Literature.** Fall. Three recitations weekly. Required of all Primary Field students. Credit, 3 hours.

232G—**Juvenile Literature.** Winter. Three recitations weekly. Required of all Grammar Grade Field students. Credit, 3 hours.

233PG—**Story Telling—Written and Oral.** Spring. Three recitations per week. Elective. Credit, 3 hours.

321, 322, 323—**Argumentation and Debating.** Fall, Winter, Spring. Two recitations weekly. Elective. Pre-requisite, English 131, 132, 133. Credit, 3 hours.

**Electives, on demand:** Milton, Spenser, Bacon, Renaissance, Victorian Literature, Novel, The English Language, Latin Literature, Biography, Eighteenth Century Prose, Chaucer, Biblical Literature.

321L, 322L, 323L—**Library Science.** Study of Reference books, indexes, periodicals, Dewey Decimal Classification, etc. Elective. Two recitations weekly. Credit, 2 hours per quarter.

**HISTORY**

131, 132, 133—**European History.** Fall, Winter, Spring. Three recitations weekly. Required of all college students, and Freshmen majoring or minoring in the High School History field. Elective for all other Freshmen. Credit, 3 hours.

231, 232—**American History.** Fall and Winter. Three recitations weekly. Required of all Sophomores. Credit, 3 hours per quarter.

233—**Citizenship.** Spring. Three recitations per week. Elective. Credit, 3 hours.

321, 322, 323—**History of England.** Fall, Winter, Spring. Two recitations weekly. Elective. Credit, 2 hours per quarter. (Offered on demand.)

331, 332, 333—**Modern European History,** Fall. **The World War,** Winter. **Contemporary European History,** Spring. Two recitations weekly. Elective. Credit, 4 hours per quarter.

325—**North Carolina History.** Elective. Two recitations weekly. Credit, 2 hours. (Offered on demand.)

### COLLEGE MATHEMATICS

1 & 2—**College Algebra and Trigonometry.** Three recitations weekly for year. Credit, 9 hours. Pre-requisite, 2½ units H. S. Mathematics.

131, 132, 133—**Elementary Mathematical Analysis.** Three recitations weekly through the year. An introductory treatment of the graphical representations of functions, Elements of Trigonometry, Analytic Geometry, and Calculus. Recommended for Normal Freshmen in the field of Mathematics. Elective for all others. Credit, 9 hours. Pre-requisite, 2½ units H. S. Math.

231, 232, 233—**Analytic Geometry and Introduction to the Calculus.** Fall, Winter, Spring. Three recitations weekly. Elective for all Sophomores. Credit, 9 hours.

331, 332, 333—**Differential and Integral Calculus.** Fall, Winter, Spring. Three recitations weekly. Elective. Credit, 9 hours.

Other courses offered on demand.

### COLLEGE SCIENCE

#### I.—General Biology.

141, 142, 143. Fall, Winter, Spring. Two recitations and two double laboratory periods weekly. Required of all Freshmen. Credit, 12 hours. Pre-requisite, 1 unit H. S. Biology.

#### II.—General Physics.

241, 142, 243. Fall, Winter, Spring. Two recitations and two double laboratory periods weekly. Elective for Sophomores and Juniors. Credit, 12 hours.

#### III.—General Inorganic Chemistry.

341, 342, 343. Fall, Winter, Spring. Two recitations and two double laboratory periods weekly. Elective for Sophomores and Juniors. Credit, 12 hours.

#### IV.—Elementary Science.

As prescribed for certification.

#### V.—Hygiene and Sanitation.

As prescribed for certification.

#### VI.—Introduction to Astronomy.

Fall, Winter, Spring. Three hours weekly, with field trips. Elective. Credit, 9 hours.

### COLLEGE LANGUAGE

#### I.—French.

131, 132, 133—**Elementary Course.** Fall, Winter, Spring. Three recitations weekly. Equivalent to two units of high school French. Elective for Sophomores and Juniors. Credit, 9 hours.

231, 232, 233—**Intermediate Course.** Fall, Winter, Spring. Three recitations weekly. Intensive review of the fundamental principles of

French Grammar, translations, composition, supplementary readings, etc. Elective. Credit, 9 hours.

## II.—Latin.

131, 132, 133.—**Elementary Course.** Fall, Winter, Spring. Three recitations weekly. Equivalent to two years of high school Latin. Drill in pronunciation, vocabulary, syntax, grammar, composition; reading 4 books of Caesar's Gallic Wars. Elective. Credit, 9 hours, when followed by Latin 231, 232, 233. Offered upon demand.

## III.—Spanish.

131, 132, 133.—**Elementary Course.** Fall, Winter, Spring. Three recitations weekly. Constant drill in pronunciation, vocabulary, syntax, composition. Combination Method, readings from Spanish Literature. Elective. Credit, 9 hours, when followed by Spanish 231, 232, 233, to be offered upon demand.

# NORMAL SCHOOL DEPARTMENT

As may be seen from the historical sketch of Cherokee Indian Normal School, the original law provided for the establishment of a Normal School for the training of Indian teachers, of which there are now over one hundred in Robeson County. All departments of the institution work together for the advancement of all concerned.

## ENROLLMENT IN NORMAL SCHOOL DEPARTMENT

Students who desire credit for any course must first enroll for the course with the head of Education Department before entering the class under the Normal or College instructor. Instructors will be provided with a list of students properly enrolled in each Normal and College subject.

## CREDITS

Credits are counted in terms of quarter hours. One quarter hour unit represents credit for one recitation a week for the quarter. Two quarter hours represents credit for two recitations a week. And so on, except in cases of laboratory courses, which require two hours a week for the quarter for one hour's credit.

## DIRECTED TEACHING

All students desiring to do practice teaching must be qualified and approved by the head of the Education Department. Students who have failures or conditions in academic work which affects subjects to be taught in the practice school, or one noticeably weak in scholarship in these subjects, are barred from student teaching until such deficiencies, failures and conditions are made up. All applicants should have a reputation for exercising good judgment, having agreeable attitudes and desirable habits. Absences from work in the practice schools by a student teacher is justified only by sickness or extreme need in the nature of an emergency. In every

such case an excuse must be filed with the head of the Education Department. When students are ill or unable to meet their classes in the practice schools, they must notify the critic teacher, school principal, or head of the Education Department in sufficient time to enable them to provide a substitute. Student teachers are assigned work in joint co-operation by the regular grade teacher, the critic teacher and the head of the Education Department. Perfect co-operation of all three join in improving the teaching done by the student teacher. Student teachers are required to prepare thoroughly for the work assigned them; to prepare lesson plans on the work to be taught, and have this lesson plan approved by the critic teacher before entering the classroom where it is handed to the regular teacher. Failure to do this will automatically drop a student from the course in practice teaching. A student teacher's work must be approved by the head of the Education Department before a credit can be recorded for this course.

The last class permitted to graduate with two years of Normal School work will graduate in June, 1937.

All students that register for the first time in the Normal School in September, 1936, will enroll in the three-year curriculum as given in the next few pages in table form with a description of the courses following.

The third year of the new three-year curriculum of the new three-year Normal School course will be offered for the first time during the summer and again in the fall of 1936.

Students who enroll in the third year of the Normal School course who have had practice teaching or any other course in the new third year course may substitute or take any new course not already taken that is offered in the first two years of the new three-year Normal School course. Other courses may be provided for those students who cannot make this proposed substitution of courses. The new three-year curriculum of the new three-year Normal School course follows:

**FIRST YEAR NORMAL COURSES**

**Fall Quarter Courses**

<i>Course No.</i>	<i>Term Hours</i>
Geography 131..... Principles of Geography.....	3
English 141..... English Composition .....	4
History 131..... European History .....	3
Biology 141..... General Biology .....	4
Music 121..... Elements of Music Theory.....	2
P. E. 111..... Physical Education .....	1
	17

**Winter Quarter Courses**

<i>Course No.</i>	<i>Term Hours</i>
Geography 132..... World Geography .....	3
English 142..... English Composition .....	4
History 132..... European History .....	3
Biology 142..... General Biology .....	4
Music 122..... Ear Training and Sight Singing.....	2
P. E. 112..... Physical Education .....	1
	17

**Spring Quarter Courses**

<i>Course No.</i>		<i>Term</i>	<i>Hours</i>
Geography 133	Commercial Geography		3
English 143	English Composition and Literature		4
History 133	European History		3
Biology 143	General Biology		4
Music 123	Ear Training and Sight Singing		2
Art 113	Art		1
			17

**SECOND YEAR NORMAL COURSES**

**Fall Quarter Courses**

<i>Course No.</i>		<i>Term</i>	<i>Hours</i>
Educ. 231	Introduction to Education		3
Psychology 231	Educational Psychology		3
English 231	English Literature		3
History 231	American History		3
Music 221	Primary and Grammar Grade Methods and Materials		2
Art 221	Art		2
			16

**Winter Quarter Courses**

<i>Course No.</i>		<i>Term</i>	<i>Hours</i>
Educ. 232	Special Methods in Language Arts		3
Psychology 232	Child Psychology		3
English 232	English Literature		3
History 232	American History		3
Music 222	Primary and Grammar Grade Methods and Materials		2
Art 222	Art		2
			16

**Spring Quarter Courses**

<i>Course No.</i>		<i>Term</i>	<i>Hours</i>
Educ. 233	Special Methods in Social Sciences		3
Psychology 233	Psychology of Adolescence		3
English 233	American Literature		3
History 233	American History		3
Music 223	Primary and Grammar Grade Methods and Materials		2
Art 223	Art		2
			16

**THIRD YEAR NORMAL COURSES**

**Fall Quarter Courses**

<i>Course No.</i>		<i>Term</i>	<i>Hours</i>
Educ 331	Classroom Management		3
Educ 331 P&G	Practice Teaching (Primary & Grammar Grade)		3
English 331	English Drama		3
	Electives		7
			16

**Winter Quarter Courses**

<i>Course No.</i>		<i>Term</i>	<i>Hours</i>
Educ. 332	Diagnostic and Remedial Instruction in Tool Subjects		3
Educ. 332 P&G	Practice Teaching (Primary and Grammar Grade)		3
Health 332	Health Education		3
English 332	English Drama		3
	Electives		4
			16

## Spring Quarter Courses

<i>Course No.</i>		<i>Term</i>	<i>Hours</i>
Educ. 333	Character Education		3
P. E. 333	Supervision of Plays, Games, Playgrounds		3
English 333	Modern Drama		3
	Electives		7
			16

**DESCRIPTION OF COURSES IN GEOGRAPHY, EDUCATION,  
PSYCHOLOGY, HEALTH, ART, PHYSICAL EDUCATION  
AND MUSIC**

**Geography 131—Principles of Geography—3 Hrs.**

This course includes an intensive study of the major principles of general geography. This is followed by a world-wide survey of the characteristics and distribution of climatic regions of the world, including their floras and faunas.

**Geography 132—World Geography—3 Hrs.**

This course is a general study of the geography of the world to enable a teacher to have the necessary content in geography to do good teaching in geography. This study includes a study of the location, area, populations, relief, climate, and coasts of countries of the world. Emphasis is placed upon the operation of geographic factors in the distribution of peoples; the origin and development of civilizations and the economic and social development of the different countries.

**Geography 133—Commercial Geography—3 Hrs.**

A study of the character of commercial geography; the many factors that influence commerce, including agriculture, natural resources, minerals, water power, industries, sea foods, deserts, mountains, barriers, transportation, government control, tariffs, monopolies, trusts, mergers, subsidies, revenues, free lists, cereals, vegetables, fruits, forests, lumber, leather, rubber, chemicals.

**Education 231—Introduction to Education—3 Hrs.**

The aim of this course is to introduce the prospective teacher to the field of education. It includes the relation of the teacher to the school and the community; a teaching personality; health of the pupils; original nature of the child; the laws of learning; general classroom practice; measurement in education; curriculum of the modern American school system; a short study of men and women who have made educational history; and learning educational terminology.

**Education 232—Special Methods in Language Arts—3 Hrs.**

This course deals with the fundamental principles and methods of teaching the language arts. It attempts to show how efficiency and economy in instruction may be attained by adapting instruction to social needs and through the application of the principles of psychology and scientific management to teaching. Emphasis is placed upon the specific application of the principles and methods to the different subjects in language arts.



**Education 233—Special Methods in Social Sciences—3 Hrs.**

The purpose of this course is to equip the prospective teacher in such a way that children may be informed about history and present social relationships in a way that makes for citizenship. This course includes the materials and methods of social studies, stories, pictures, maps, books, songs, historic anniversaries, traditions, civic virtues leading out to community co-operation and vocational civics.

**Education 331—Classroom Management—3 Hrs.**

This course attempts to give the teacher a broader view of education and a better understanding of the principles of it. The work here is given while practice teaching is being done. Many of the problems discussed are those that come up while practice teaching is being done. It includes a study of the different factors that affect a teacher's success in teaching, the mechanics of teaching, different ways of acquiring skills in teaching, teaching techniques, and standards for judging teaching, teacher rating scales, and the teacher's code of ethics.

**Education 331P, 331G—Practice Teaching. Fall Term. 3 Hrs.**

**Education 332P, 332G—Practice Teaching. Winter Term. 3 Hrs.**

**Education 333P, 333G—Practice Teaching. Spring Term. 3 Hrs.**

Students are assigned to the specific kind of teaching which they expect to do. The work is done in a ten-room public school adjoining the Normal School campus which serves as a training school. Practice teaching is done under the direction of the head of the education department and under a critic teacher who demonstrates to them superior teaching in a room provided for this work. Naturally this work must also meet the approval of the principal of the public school and its Board of Education. Frequent checks are made daily on this work followed by conferences with constructive criticisms of teaching and for planning new lessons. The principles of the special methods courses are continuously applied to teaching, so that theory may constantly function in the improvement of teaching skill and that experience in teaching may give meaning and interest to theory and principles.

**Education 332—Diagnostic and Remedial Instruction in Tool Subjects—3 Hrs.**

A study of the treatment of deficiencies in these areas, causes; means for diagnosis; remedial measures; analysis of most suitable materials, illustrative courses of study. Case work optional with students.

**Education 333—Character Education—3 Hrs.**

This course offers a survey and an evaluation of the materials and methods that are used in the character education programs of the public schools. It is designed for teachers in service in schools, and seeks to aid them in the building of their own school and curriculum for character education.

**Physical Education 111—Physical Education—1 Hr.**

This is a one hour course in plays and games to allow for recreation and to introduce students to the responsibility of the teacher to play and caring for the health of their pupils.

**Physical Education 112—Physical Education—1 Hr.**

This course is a continuation of Physical Education 111.

**Physical Education 333—Supervision of Plays, Games, Playgrounds—3 Hrs.**

This course includes plays and games of different age levels, appropriate for schools of different grades, their supervision and directing. Games are studied, practiced and judged. Playgrounds of different type schools are studied, evaluated, and planned.

**Health 332—Health Education—3 Hrs.**

A study of aims, methods, and materials for health teaching, and class observations in elementary schools. An extensive study of health content is mastered.

**Art 113—Art—1 Hr.**

This is a one hour course in the skills of drawing.

**Art 221—Art—2 Hrs.**

This is a continuation of Art 113 and is an introductory course in elementary art. Both theory and practice in art are given to acquaint the student with the responsibilities of a teacher with respect to art.

**Art 222—Art—2 Hrs.**

The aim of this course is to teach the fundamental principles of drawing, design, lettering, composition, and color harmony in their application to dress, home, school, and community interests around them; to give students facility and confidence in their ability to draw and illustrate on the blackboard, paper, etc., a wide range of school subjects.

**Art 223—Art Appreciation—2 Hrs.**

A study of the principles of art as shown in the masterpieces of painting, sculpture, and architecture, with emphasis on showing how the art of a nation or race reflects its growth. How to teach picture study in the grades is one of the applied problems in this course.

**Psychology 231—Educational Psychology—3 Hrs.**

This course is designed to provide an understanding of the facts of psychology and their application to education and considers such problems as instincts, emotion, intelligence, the learning process, individual differences, and the application of psychological principles to the teaching of subject matter.

**Psychology 232—Child Psychology—3 Hrs.**

The purpose of this course is to give the student a better understanding of the physical and mental development of children from birth to adolescence. The course includes a study of the influences of the heredity and environment, innate tendencies and capacities, the moral and religious development of the child, language and speech development, individual differences and their significance in education, the adjustment of school work to the welfare of the child.

**Psychology 233—Psychology of Adolescence—3 Hrs.**

This course deals with the psychology of adolescence. It considers the physical, mental, moral, and social changes which are characteristic of this period, and aims to create a sympathetic attitude on the part of the teacher for this most interesting of all periods of development.

**MUSIC**

Interest in music is well-developed at Cherokee Indian Normal School. In addition to the instruction offered in the regular courses and in voice and piano, special attention is given to choruses and congregational singing. Assembly periods, literary societies, and class meetings offer opportunities for enjoyable participation by all students.

**Music 121, Elementary—Elements of Musical Theory.**

This is a fundamental course in Music required of all who enroll in the Normal School or who desire to certify for teaching. First Term, First Year. Two recitations weekly—2 term hours.

**Music 122—Ear Training and Sight Singing.****Music 123—Ear Training and Sight Singing.**

These courses are also fundamental courses, a continuation of Music 131, and both are required of all students enrolled in the Normal School or of all who desire to certify for teaching. Second and Third Terms, First Year. Two recitations weekly—2 hours each term.

**Music 221P, 222P, 223P—Primary Grade Materials and Methods in Music.**

One of these courses is given each term of the second year of the Normal School course. All three courses are planned to prepare students for teaching in the primary grades. All three courses are required of all students who enroll in the second year Normal course and of all students who desire to certify for teaching, unless they prefer to take Music 221G, 222G, 223G.

**Music 221G, 222G, 223G—Grammar Methods and Materials for Grammar Grade Teachers.**

This course is given two periods weekly all three terms of the second year of the Normal course and is required of all Normal School students who do not take Music 221P, 222P, 223P.

**Music 321, 322, 323—Music Appreciation.**

This course is given two periods each week for the third year of the Normal School course and is elective to those students of the third or fourth year who desire more Music. First, Second, Third Terms—4 hours credit for the year.

**Class Piano.**

First, Second, Third Terms. Two half-hour recitations weekly. Two to six in a class. Elective to any student who desires this course. Credit, 2 term hours per year.

## ROLL OF THE ALUMNI OF THE CHEROKEE INDIAN NORMAL SCHOOL

### CLASS OF 1928

Brayboy, Alton B.....	Pembroke, N. C.
Brayboy, James K.....	Pembroke, N. C.
Jacobs, L. W.....	Pembroke, N. C.
Maynor, Lacy .....	Pembroke, N. C.
Maynor, Theodore .....	Pembroke, N. C.
Oxendine, Elizabeth .....	Pembroke, N. C.
Oxendine, Lonnie H.....	Pembroke, N. C.
Revels, W. G.....	Pembroke, N. C.

### CLASS OF 1929

Carter, John Louis.....	Pembroke, N. C.
Jacobs, James A.....	Pembroke, N. C.
Maynor, Wayne .....	Pembroke, N. C.
Revels, Eleanor .....	Lumberton, N. C.

### CLASS OF 1930

Bowen, Henry Pope.....	Raynham, N. C.
Hunt, Albert .....	Pembroke, N. C.
Hunt, Phelia E.....	Fairmont, N. C.
Locklear, Prentis .....	Lumberton, N. C.
Locklear, Sarah .....	Lumberton, N. C.
Lowry, Lula M.....	Raynham, N. C.
Lowry, Martha Lee.....	Raynham, N. C.
Maynor, Fossie .....	Pembroke, N. C.
Moore, C. H.....	Maxton, N. C.
Sampson, Zelma .....	Pembroke, N. C.
Wariax, John Reasley.....	Pembroke, N. C.

### CLASS OF 1931

Chavis, Eva .....	Raynham, N. C.
Dial, A. G.....	Pembroke, N. C.
Dial, Mary Lee.....	Pembroke, N. C.
Jacobs, Kinlaw .....	Pembroke, N. C.
Locklear, Bertha .....	Pembroke, N. C.
Lowry, Rocky Lee.....	Pembroke, N. C.
Lowry, Z. A.....	Pembroke, N. C.
Maynor, Carl .....	Pembroke, N. C.
Paul, Lillian .....	Pembroke, N. C.

### CLASS OF 1932

Chavis, Lenora .....	Pembroke, N. C.
Godwin, Rudolph .....	Pembroke, N. C.
Jacobs, Leola .....	Pembroke, N. C.
Locklear, Lela Jane.....	Raynham, N. C.
Lowry, Bernard .....	Raynham, N. C.

Lowry, Emma .....	Raynham, N. C.
Lowry, Jesse Eden .....	Raynham, N. C.
Sampson, Claud A. ....	Pembroke, N. C.
Sampson, Sanford .....	Pembroke, N. C.
Thomas, Bertie Mae .....	Pembroke, N. C.
Tompson, Anna .....	Pembroke, N. C.

**CLASS OF 1933**

Chavis, James E. ....	Pembroke, N. C.
Emanuel, George .....	Lumberton, N. C.
Hammond, Mary .....	Lumberton, N. C.
Hatcher, Molly .....	Pembroke, N. C.
Hunt, Leopal .....	Pembroke, N. C.
Jacobs, Cattie B. ....	Pembroke, N. C.
Locklear, Anner M. ....	Pembroke, N. C.
Locklear, Burney .....	Pembroke, N. C.
Locklear, Leola .....	Pembroke, N. C.
Locklear, Ophelia .....	Pembroke, N. C.
Lowry, Adna .....	Pembroke, N. C.
Lowry, Edith .....	Pembroke, N. C.
Lowry, Wilton .....	Pembroke, N. C.
Lucas, Maggie .....	Maxton, N. C.
Maynor, Annie G. ....	Pembroke, N. C.
Maynor, Ethel Lee .....	Pembroke, N. C.
Oxendine, Lula Jane .....	Pembroke, N. C.
Oxendine, Wm. X. ....	Pembroke, N. C.
Sampson, Bennie .....	Pembroke, N. C.
Sampson, Lucy E. ....	Pembroke, N. C.
Sampson, Woodrow .....	Pembroke, N. C.
Sanderson, Ancil .....	Pembroke, N. C.
Sanderson, Elizabeth .....	Pembroke, N. C.

**CLASS OF 1934**

Brooks, John .....	Pembroke, N. C.
Carter, Ruby .....	Pembroke, N. C.
Jacobs, Edna Lee .....	Pembroke, N. C.
Jones, Bonnie .....	Pembroke, N. C.
Locklear, Marshall .....	Lumberton, N. C.
Lowry, A. G. ....	Raynham, N. C.
Lowry, Bradford .....	Lumberton, N. C.
Lowry, James F. ....	Raynham, N. C.
Lowry, Theodore .....	Raynham, N. C.
Thomas, Earl .....	Pembroke, N. C.

**CLASS OF 1935**

Chavis, Magdaline .....	Lumberton, N. C.
Graham, Stella .....	Pembroke, N. C.
Hammonds, Pearl .....	Fairmont, N. C.
Howington, Marvin .....	Pembroke, N. C.
Hunt, Flora I. ....	Raynham, N. C.
Hunt, Mary M. ....	Raynham, N. C.

Jacobs, Callie Mae	Pembroke, N. C.
Johnson, Clara	Fairmont, N. C.
Locklear, Flora M.	Pembroke, N. C.
Locklear, Gertrude	Lumberton, N. C.
Locklear, Nancy A.	Pembroke, N. C.
Lowry, Leona	Pembroke, N. C.
Lowry, Lystra	Raynham, N. C.
Lowry, Osborne	Pembroke, N. C.
Maynor, Vera A.	Pembroke, N. C.
Moore, Curtis	Pembroke, N. C.
Oxendine, Dorothy	Pembroke, N. C.
Oxendine, Mable	Pembroke, N. C.
Oxendine, Manda Lee	Pembroke, N. C.
Oxendine, Ruthie J.	Maxton, N. C.
Ransom, Edison	Elrod, N. C.
Sampson, Ernest	Pembroke, N. C.
Smith, Grace	Pembroke, N. C.
Smith, Jessie B.	Lumberton, N. C.

#### CLASS OF 1936

Bell, Carl Walter	Lumberton, N. C.
Bryant, Libby	Pembroke, N. C.
Hunt, Betty Lou	Pembroke, N. C.
Hunt, Jessie Bell	Fairmont, N. C.
Hunt, Vernie Mae	Lumberton, N. C.
Locklear, David	Pembroke, N. C.
Locklear, Fannie Mae	Lumberton, N. C.
Locklear, Sanford	Pembroke, N. C.
Locklear, Susan	Pembroke, N. C.
Locklear, Therrel	Pembroke, N. C.
Locklear, Willard	Pembroke, N. C.
Maynor, Athelia	Pembroke, N. C.
Maynor, Charles W.	Pembroke, N. C.
Maynor, Willie R.	Pembroke, N. C.
Moore, Charles L.	Pembroke, N. C.
Oxendine, James H.	Pembroke, N. C.
Oxendine, Luther C.	Maxton, N. C.
Ransom, Andrew N.	Raynham, N. C.
Ransom, Earl	Raynham, N. C.
Sanderson, M. G.	Pembroke, N. C.
Smith, Millard	Pembroke, N. C.
Woriac, Mary Theo	Pembroke, N. C.
Morgan, Isabelle	Fairmont, N. C.
Oxendine, Claudie	Pembroke, N. C.
Oxendine, Phoenecia	Pembroke, N. C.

**HIGH SCHOOL ROLL OF 1935 AND 1936**

**11th GRADE**

Chavis, Edith .....	Pembroke, N. C.
Chavis, Eugene .....	Pembroke, N. C.
Clark, Raymond .....	Pembroke, N. C.
Hatcher, Zelma .....	Pembroke, N. C.
Hunt, Inez .....	Pembroke, N. C.
Hunt, Welford .....	Fairmont, N. C.
Hunt, Wm. Lloyd.....	Lumberton, N. C.
Locklear, Bracy .....	Lumberton, N. C.
Locklear, Etesker .....	Lumberton, N. C.
Locklear, Junior .....	Pembroke, N. C.
Lowry, Dorsey .....	Pembroke, N. C.
Lowry, Fred .....	Pembroke, N. C.
Lowry, Hellen .....	Pembroke, N. C.
Lowry, Hellen N.....	Raynham, N. C.
Ransom, Beulah M.....	Raynham, N. C.
Ransom, Geneva .....	Raynham, N. C.
Sampson, Joseph .....	Pembroke, N. C.
Spaulding, Missouri .....	Rowland, N. C.

**10th GRADE, BOYS**

Bell, Eldon Lee .....	Pembroke, N. C.
Brewington, Woodrow .....	Lumberton, N. C.
Bullard, Wilburt .....	Pembroke, N. C.
Carter, James W.....	Pembroke, N. C.
Cummings, Lewis .....	Pembroke, N. C.
Dial, Danford .....	Pembroke, N. C.
Dial, Johnnie .....	Lumberton, N. C.
Hunt, Crawford .....	Pembroke, N. C.
Jones, Ted .....	Pembroke, N. C.
Locklear, Abner N.....	Pembroke, N. C.
Locklear, Anson .....	Lumberton, N. C.
Locklear, Clearence .....	Lumberton, N. C.
Locklear, James Q.....	Lumberton, N. C.
Locklear, Marvin .....	Lumberton, N. C.
Locklear, Plummer .....	Pembroke, N. C.
Locklear, Wm. Castor.....	Pembroke, N. C.
Lowry, John Robert.....	Pembroke, N. C.
Maynor, Charles .....	Lumberton, N. C.
Oxendine, Alford .....	Raynham, N. C.
Oxendine, Grover .....	Pembroke, N. C.
Roberts, James S.....	Pembroke, N. C.
Smith, Joseph W.....	Pembroke, N. C.
Woodell, Fairley .....	Pembroke, N. C.

**10th GRADE, GIRLS**

Chavis, Mary .....	Pembroke, N. C.
Dimmery, Magdaline .....	Pembroke, N. C.
Hatcher, Maggie .....	Pembroke, N. C.
Hatcher, Maudie Lee.....	Pembroke, N. C.
Hatcher, Stella .....	Pembroke, N. C.
Hunt, Evelyn .....	Pembroke, N. C.
Hunt, Marie .....	Pembroke, N. C.
Hunt, Velma Dee.....	Pembroke, N. C.

Jacobs, Parree .....	Pembroke, N. C.
Locklear, Edith .....	Lumberton, N. C.
Locklear, Reedy Bell .....	Maxton, N. C.
Locklear, Rosa Jane .....	Pembroke, N. C.
GALLEY ELEVEN .....	
Lowry, Eurania .....	Raynham, N. C.
Lowry, Ola .....	Pembroke, N. C.
Oxendine, Crida Mae .....	Pembroke, N. C.
Oxendine, Lucile .....	Pembroke, N. C.
Revels, Annie Mae .....	Pembroke, N. C.
Sampson, Cora Lee .....	Pembroke, N. C.
Sampson, Carney Bell .....	Pembroke, N. C.
Smith, Shirley E. ....	Pembroke, N. C.

### 9th GRADE, BOYS

Brewer, Roscoe .....	Pembroke, N. C.
Cummings, Simmeon .....	Pembroke, N. C.
Graham, Hampton .....	Pembroke, N. C.
Hunt, Clifton A. ....	Raynham, N. C.
Hunt, Evelyn L. ....	Pembroke, N. C.
Hunt, Ozro .....	Lumberton, N. C.
Jacobs, James R. ....	Pembroke, N. C.
Jacobs, Josephus .....	Pembroke, N. C.
Kerns, Leroy .....	Pembroke, N. C.
Lowry, Glenn H. ....	Pembroke, N. C.
Lowry, Richard S. ....	Pembroke, N. C.
Lowry, Vincent .....	Pembroke, N. C.
Oxendine, Carlie .....	Pembroke, N. C.
Oxendine, James T. ....	Pembroke, N. C.
Oxendine, Martin L. ....	Elrod, N. C.
Paul, Horrice .....	Pembroke, N. C.
Ransom, Julian .....	Raynham, N. C.
Sampson, Hozzie .....	Pembroke, N. C.
Woodell, Zeb V. ....	Pembroke, N. C.

### 9th GRADE, GIRLS

Blue, Lorena Mae .....	Pembroke, N. C.
Brooks, Leotha Mae .....	Pembroke, N. C.
Carter, Luanna .....	Pembroke, N. C.
Chavis, Dorthy .....	Lowe, N. C.
Cummings, Cammie .....	Raynham, N. C.
Cummings, Irene .....	Pembroke, N. C.
Deese, Carrie Mae .....	Pembroke, N. C.
Dial, Blanchie .....	Lumberton, N. C.
Dimmery, Marthie J. ....	Pembroke, N. C.
Fields, Dorthy Ree .....	Lumberton, N. C.
Godwin, Dorthy M. ....	Pembroke, N. C.
Graham, Ester .....	Pembroke, N. C.
Graham, Reecie .....	Pembroke, N. C.
Hunt, Tessie Lee .....	Lumberton, N. C.
Jacobs, Christine .....	Pembroke, N. C.
Jacobs, Nola .....	Pembroke, N. C.
Jones, Stella Mae .....	Pembroke, N. C.
Locklear, Dolly V. ....	Raynham, N. C.
Locklear, Georgia C. ....	Pembroke, N. C.
Locklear, Marcella .....	Pembroke, N. C.
Lowry, Clara Bell .....	Pembroke, N. C.
Maynor, Myrtle .....	Pembroke, N. C.
Oxendine, Adief Bell .....	Pembroke, N. C.
Oxendine, Ila .....	Pembroke, N. C.
Oxendine, Josephine .....	Pembroke, N. C.
Oxendine, Swannie .....	Southern Pines, N. C.



Oxendine, Vennie Lee	Pembroke, N. C.
Ransom, Sarah	Elrod, N. C.
Sampson, Louis	Pembroke, N. C.
Sampson, Martha	Pembroke, N. C.
Sampson, Wilma	Pembroke, N. C.
Sanders, Louise	Pembroke, N. C.
Woodell, Myrtle	Pembroke, N. C.
Wariax, Vernetha	Pembroke, N. C.

**8th GRADE, BOYS**

Bullard, Princell	Pembroke, N. C.
Carter, Henry Ford	Pembroke, N. C.
Chavis, Reedy	Pembroke, N. C.
Davis, J. B., Jr.	Pembroke, N. C.
Deese, Ausby	Raynham, N. C.
Hunt, Carl	Raynham, N. C.
Jacobs, Oscar D.	Pembroke, N. C.
Jones, George	Pembroke, N. C.
Locklear, Carson	Raynham, N. C.
Locklear, Garette E.	Pembroke, N. C.
Locklear, Joe	Pembroke, N. C.
Locklear, Johnnie	Maxton, N. C.
Locklear, Roy Lee	Pembroke, N. C.
Locklear, Rudolph	Pembroke, N. C.
Lowry, Marvin W.	Pembroke, N. C.
Lowry, Murrel	Pembroke, N. C.
Maynor, Chacy V.	Pembroke, N. C.
Maynor, Chester	Pembroke, N. C.
Oxendine, Hardy	Maxton, N. C.
Ransom, David	Elrod, N. C.
Ransom, Marley	Elrod, N. C.
Sampson, Bracy	Pembroke, N. C.
Sampson, Earl Bowman	Pembroke, N. C.
Sampson, James	Pembroke, N. C.
Sanderson, W. D.	Pembroke, N. C.
Smith, John Allen	Pembroke, N. C.
Sweat, Furman	Raynham, N. C.

**8th GRADE, GIRLS**

Brayboy, Pearl	Pembroke, N. C.
Brooks, Lillian	Maxton, N. C.
Chavis, Reba	Lowe, N. C.
Clark, Juanita	Pembroke, N. C.
Deese, Costilla	Pembroke, N. C.
Godwin, Cellar	Pembroke, N. C.
Graham, Elizabeth	Lumberton, N. C.
Hunt, Camron Lucile	Pembroke, N. C.
Hunt, Myrtle	Pembroke, N. C.
Jacobs, Hazel	Pembroke, N. C.
Jones, Stella Mae	Lumberton, N. C.
Jones, Vashti	Raynham, N. C.
Johnson, Ethel	Pembroke, N. C.
Locklear, Esterline	Pembroke, N. C.
Locklear, Evelyn	Lumberton, N. C.
Locklear, Gracie Lee	Pembroke, N. C.
Locklear, Margaret	Raynham, N. C.

Locklear, Molly .....	Pembroke, N. C.
Locklear, Orella .....	Lumberton, N. C.
Locklear, Sadie Ray .....	Lumberton, N. C.
Locklear, Susannah .....	Maxton, N. C.
Locklear, Leah .....	Pembroke, N. C.
Lowry, Eulalia .....	Pembroke, N. C.
Lowry, Rutha Mae .....	Pembroke, N. C.
Maynor, Alice .....	Pembroke, N. C.
Maynor, Etta Mae .....	Lumberton, N. C.
Oxendine, Annie Ruth .....	Pembroke, N. C.
Oxendine, Mary Jane .....	Lumberton, N. C.
Oxendine, Naomi .....	Raynham, N. C.
Revels, Estella .....	Pembroke, N. C.
Sampson, Ressie .....	Pembroke, N. C.

### ALUMNI ASSOCIATION OFFICERS

THEODORE MAYNOR .....	<i>President</i>
LACY MAYNOR .....	<i>Vice-President</i>
EDNA LEE JACOBS .....	<i>Secretary</i>



